

NEWSLETTER

TERM 1 NEWSLETTER 24/25



Reflecting on a Successful Term at Mulberry Stepney Green

As this term comes to a close, we are proud to share our vision at Mulberry Stepney Green Maths, Computing & Science College, where every individual is nurtured to become a successful learner.

Christmas
Break



Celebrating Growth and Achievement

Throughout the term, we have remained dedicated to fostering an environment where students enjoy their learning experiences, make meaningful progress, and reach their full potential. Together, we continue to build a vibrant community focused on excellence in education!



HEAD OF SCHOOL'S MESSAGE

Dear Parent/Carer,

I hope this newsletter finds you and your family well.

I would like to take this opportunity to wish you a relaxing break and a Happy New Year.

As you may know, our Year 11 and Year 13 students sat their exams in June and July 2024. I am delighted to share that our results have once again surpassed all expectations. The school continues to rank among the highest-achieving schools in Tower Hamlets.

Many of our Year 11 students have chosen to continue their studies in our Sixth Form, while our Year 13 students have successfully progressed to their preferred destinations, with many securing places at prestigious Russell Group universities.



Mr Z. Chowdhury

Head of School



GCSE Outcomes:

| | |
|--------------------|--------------------------|
| Subject | 9 – 4 grades (A* - C) |
| English Language | 77%: Above National |
| English Literature | 78%: Above National |
| Mathematics | 78%: Well above National |
| Physics | 97%: Well above National |
| Biology | 97%: Well above National |
| Chemistry | 97%: Well above National |
| Double Science | 61%: Above National |

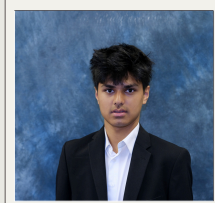
Our 9 – 7 % (A** - A) in all the subjects listed are Well above National. These results are again truly outstanding.

Year 11 students have recently completed their Mock Exams, while the Year 13 Mock Exams are scheduled for the first two weeks of January. It is essential that all students engage in consistent and thorough revision to ensure they perform to the best of their ability in all assessments.

HEAD OF SCHOOL'S MESSAGE

I am delighted to announce the following students as our newly appointed student leaders:

Yr13 Presidents



Afzal Rahman

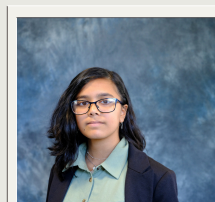


Shivangi Mukherjee

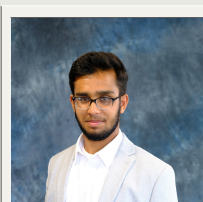
Deputy Presidents



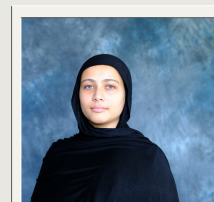
Mushfiq Hussain



Mariya Ahmad



Riad Shaheed



Khadija Nasir

The Celebration our Students

Students in our Sixth Form who achieve an average GCSE grade of 7.5 or higher will be invited to join the prestigious Mulberry Scholars Programme. This initiative provides participants with tailored support and opportunities to apply to leading institutions such as Oxford, Cambridge, and Imperial. The programme is designed for high-achieving students who will also be required to take university entry tests for their chosen courses.

For the 2024/25 academic year, we have 386 students in our Sixth Form, and our Year 7 intake is oversubscribed. The school continues to grow and thrive, with a rapidly increasing number of girls joining Mulberry Stepney Green. This growth is reflected in the strong presence of female students in our School Leadership, particularly through our Student Voice initiative. Also, this is the first academic year where we have female students in every single year group.



HEAD OF SCHOOL'S MESSAGE



I wish you and your family a peaceful and joyful Christmas break and a Happy New Year. The school remains steadfast in its commitment to helping our students reach their full potential and lead fulfilling, enriched lives. God bless.

Yours sincerely,
Mr Z.Chowdhury

MATHEMATICS FACULTY NEW

I would like to begin by congratulating all pupils for the hard work they have put in throughout this term. I would also like to thank parents/guardians for their continued support.



Key Stage 5

GCSE resit

Congratulations to those students who completed their GCSE maths resit examinations at the beginning of this half term. Results day for these examinations is on 9th January 2025.

Year 13

The Year 13 pupils have completed their AP1 exams. They should now reflect on their performance and think about how they can improve their revision skills and further improve their grades. They are encouraged to continue their revision using Dr Frost Maths (dfm) and past papers to prepare themselves for their final exams in June 2025.

Year 12

The Year 12 pupils have also completed their AP1 exams. They should now start evaluating their performance and act on teachers' advice to improve further.

Key Stage 4

The Years 11 and 10 pupils have completed their exams too. They should now review their performance and see how they can improve their revision skills and further improve their grades. They are encouraged to continue their revision using MathsWatch and past papers or attend extra classes organised by the Maths Department. This includes half termly holiday interventions.

Key Stage 3

The Years 7, 8 and 9 students have completed their exams in half term 1. They should start reviewing the progress they have made and work on advice given to them by their teachers to further develop their subject knowledge.



MATHEMATICS FACULTY NEW

UKMT Senior Maths Challenge

32 students from Years 11 to 13 took part in the UKMT Senior Maths Challenge. These students have received their certificates as a formal recognition of their achievements. In particular, we would like to congratulate **Siddiqur Rahman in Year 12** who achieved gold and best in school award.



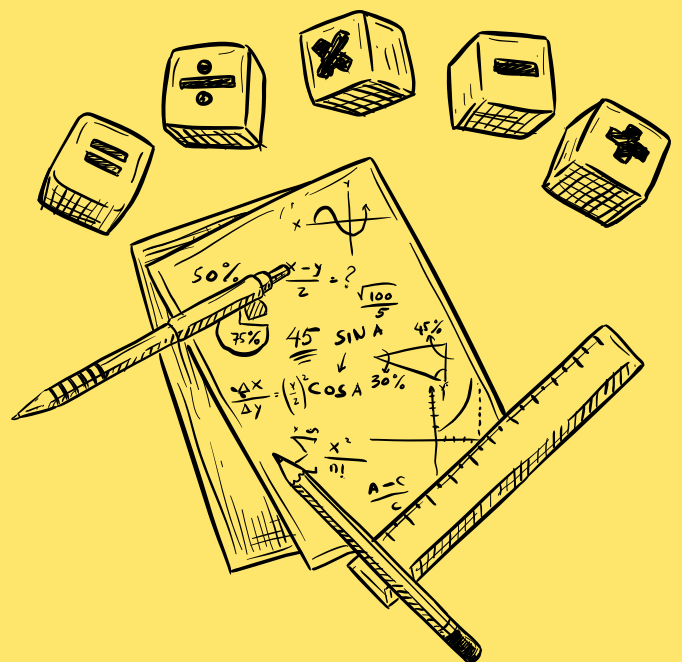
Year 12 Maths Lecture

Year 12 math students attending Professor Sarah Hart's lecture were introduced to the fascinating intersection of mathematics and fiction. The lecture delved into how mathematical concepts are portrayed in fictional worlds, using examples from literature like the giant and miniature realms of Gulliver's Travels—Brobdingnag and Lilliput—as well as the room-sized spiders in Harry Potter. Professor Hart explained the mathematical improbability of such fantastical scenarios, offering students a unique perspective on how math can be used to explore the boundaries between reality and imagination.

Up Learn for Years 12 & 13

Up Learn is a powerful tool designed to support your child's academic success. With personalized, AI-driven lessons and interactive exercises, it helps students strengthen their understanding of key topics, prepare them for exams, and work through difficult homework questions at their own pace.

By providing instant feedback and tracking progress, Up Learn builds confidence and improves results. We request you to support your child by monitoring their Up Learn usage, as it's an excellent resource to boost their learning and academic achievements.



MATHEMATICS FACULTY NEW

Homework

Homework is an integral part of learning as it promotes independence and gives opportunities for pupils to expand their knowledge. Please look carefully at your son's/daughter's planner to ensure that he/she is recording and completing their homework weekly.

As you know, the school is subscribed to MathsWatch and DFM learning websites; these are top quality e-learning services that have been proven to improve student's achievement through online revision and exam practice, so please encourage your child to use them regularly. Please see below links to these websites:

www.vle.mathswatch.com

www.drfrust.org

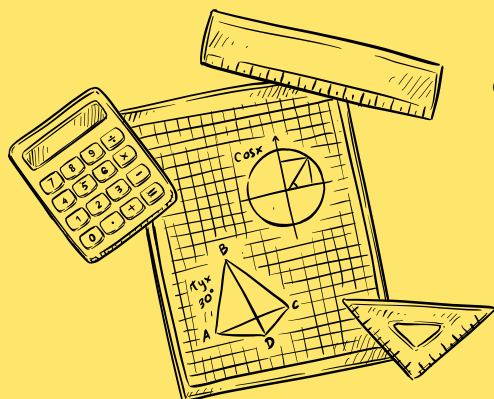


Maths clubs

The Maths Department is running the following clubs at the moment and we encourage students to attend these sessions to improve their subject knowledge and self-confidence.



| Name | Location | Name of club | Start time and end time | Day of the week |
|-----------------|-----------|---------------------------------|-------------------------|--|
| A Hossain | 605 | Y7-Y13 Morning HW Club | 07:45 - 08:30am | Wednesday & Thursday |
| A Tait & Y Miah | 603 & 604 | Puzzle club | Lunch time | Monday (Year 7) Tuesday (All Year groups) |
| N khalifah | 704 | Y13 A-level Small Group Tuition | 3:45 - 4:45pm | Tuesday |
| A Tait | 603 | Y13 A-level Small Group Tuition | 3:45 - 4:45pm | Wednesday |



The maths puzzle club has variety of games such as connect four, Uno, chess, rubix cubes and many more. There are also opportunities to learn coding by programming a robot to draw different designs.

Thank you for your continued support for helping your child fulfil their potential in Mathematics. Please contact your child's Maths teacher at school if you have any further questions or concerns.

The Mathematics Faculty sends its best wishes for the New Year 2025.

ENGLISH FACULTY NEWS

Yr 11: GCSE English Language & English Literature Results

Our Year 11 students worked tirelessly and put in all their hard work and effort in the final push before sitting their GCSE English Language and English Literature exams over the summer term.

All of our students worked exceptionally hard by revising, perfecting their exam skills and mastering their analytical abilities.

As a result, this academic year began with much celebration and pride as we, in the English Faculty beat our previous GCSE records. The hard work and dedication of the team ensured that we achieved 77% grades 9 to 4 in GCSE English Language and 76% grade 9 to 4 in GCSE English Literature. Both of these results were well above the national average.

We also achieved outstanding KS5 results, for our A Level English Literature - 75% of students achieved grades A*- C.



The trend:

The English faculty at Stepney is moving from strength to strength every year!

The key messages from the team in the English Faculty is to inculcate in your child, the responsibility and the stamina to revise every day the work covered in class across both the GCSEs in English. This is important for students to achieve positive progress.

We look forward to your support in forthcoming months and you can rest assured that we, as a faculty, are committed to doing the best we can for your child.



PSHE Intervention

Selected students will shortly be attending interventions due Monday PSHE. This is another layer of intervention to ensure that any gaps in progress owing to the Covid disruptions are filled and all of our students achieve their very full potential.

If your son/daughter is selected to attend these intervention sessions, please ensure that they attend on time every Monday.



ENGLISH FACULTY NEWS



Year 12 A Level

Students are finishing *The Great Gatsby* and moving onto AQA's Pre 1900 poetry anthology which features a varied range of love poetry from William Shakespeare's Sonnet 116 to Christina Rossetti's Remember.

This anthology is a set text for A Level English Literature Paper 1 'Love Through The Ages' where students compare two poems with F. Scott Fitzgerald's *The Great Gatsby*.

Pupils have enjoyed studying this wide literary and historical period they have not had much exposure to in their studies before now, but which deal with universal themes of love, memory, class, religion and gender. This half term pupils are continuing with their study of the anthology concentrating on honing their essay writing skills.



GCSE re-take

The AP2 exams are slowly approaching and our year 12 and year 13 retake students are working hard in lessons and out of lessons preparing for this. Well done to students who have been dedicating their time on practicing exam papers and extra revision.



Year 13 A level

Our 13 pupils have continued to work exceptionally hard reading and producing essays on Enrich Maria Remarque's 1932 novel *All Quiet On The Western Front*.

Morning and Friday interventions will be scheduled soon for extra support for our year 13 students.

ENGLISH FACULTY NEWS

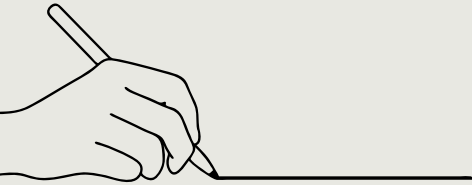


Renaissance Accelerated Reader

Teachers of Years 7 and 8 are able to motivate, monitor, and manage students' independent reading practice with Accelerated Reader and watch as students develop a true love for reading.

Student-driven. Teacher-guided

Accelerated Reader puts students in the driver's seat. We guide our students, while engaging quizzes and activities help hone students' reading skills with authentic practice—encouraging growth.



Guide

Personalized goals help students stay focused on the factors that matter most for reading growth—and helps us monitor their progress and provide feedback to keep learners on track.

Engage

Individual reading recommendations use students' interests and reading levels to suggest “just-right” titles—or students can self-select from over 200,000 choices!



Grow

Detailed reports provide insights into students' progress. Paired with Renaissance Star Reading, track students' mastery of focus skills aligned to state-specific learning standards.

We look forward to guiding and assisting our Year 7 and 8 students through the process of testing, reading and quizzing to make them more active and independent readers. Awards for Accelerated Reader will be given at our End of Term Assemblies to those who have sat the greatest number of quizzes.

Practice

“Just reading” transforms into high-quality reading practice that fuels growth: Reading quizzes monitor comprehension, while literacy skills and vocabulary quizzes extend student learning and build skills mastery.



ENGLISH LITERATURE

Special Author Visit

On October 23, 2024, Dan Freedman – author and football journalist visited Mulberry Stepney Green School to lead a successful reading session with a group of year 7 students. Dan Freedman discussed the importance of reading and writing. Students were given the opportunity to ask many questions about reading, writing and his job as an author and football journalist. Some students were particularly intrigued about how Dan overcame setbacks as an author early in his career. It was very impactful to see how engaged and enthusiastic the students were throughout the session. At the end of the session, each student was gifted a reading book.



“It was an absolute privilege to visit Mulberry Stepney Green School and help celebrate the joys of reading and writing with the students. I couldn't have hoped for a better day - the whole event was such a positive experience. I thought the session went really well and it was very impactful to see how many students wanted to ask a question! The students were a great combination of enthusiastic as well as very polite and attentive.

We discussed the power of reading and writing - and how sport and stories allow us to make bonds and build friendships. We also talked about resilience and how real-life stories can be weaved into fiction as well as all the varied and incredible career opportunities that are available within football.

It was a pleasure to speak with the students and I hope the day encouraged them to go for their goals.”

Dan Freedman (author and football Journalist)



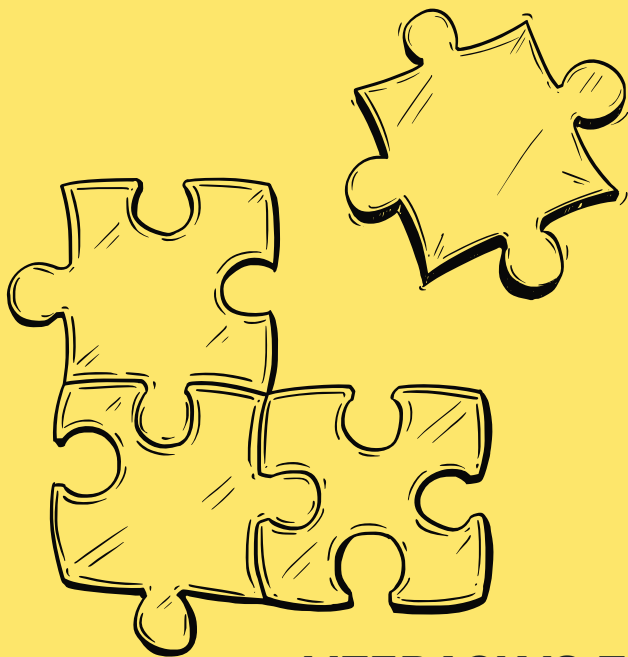
ENGLISH LITERATURE

Jack Petchey's Speak Out Challenge Workshop

Jack Petchey's Speak Out Challenge is a fantastic opportunity for year 10 students to develop important communication skills in a fun and positive environment where their views are respected. Every year over 200,000 young people take part in Jack Petchey's Speak Out Challenge.

This term, 52 students from year 10 participated in Jack Petchey's Speak Out Challenge workshops at Mulberry Stepney Green School on November 18 and 19, 2024. These students were engaged in two workshops delivered by expert trainers from the Speakers Trust. They were taught how to: speak with confidence, express their opinions in a respectful manner and communicate clearly whilst listening to their peers. Students were actively engaged throughout these workshops. At the end of the school day, every student had the opportunity to speak on a topic of their choice focusing on delivering a message with a positive impact regardless of the subject.

By the end of the workshop, students commented that they learnt skills which they can apply in the next stage of education, training and employment. Additionally, they stated that the workshop improved how they can present through content, structure and delivery.



Literacy Interventions

We provide valuable literacy interventions for selected groups of students to boost their attainment throughout their secondary education.

These take the form of Additional English lessons for years 7 and 8 students, as well as one-to-one English tuitions for year 7.

These interventions have been beneficial to students by improving their literacy skills and raising attainment. I would like to thank parents for supporting these important literacy interventions.

LITERACY IS THE KEY TO SUCCESS.

PE FACULTY NEWS

Cricket:

Congratulations to our year 9 Girls who won the Key stage 4 Borough Indoor Cricket competition. This is an outstanding achievement. To get involved Cricket we have professional coaches in the Sports hall on a Tuesday after school. All sessions are Free.



Football:

Well done to everyone who has attended a football training session or represented their school this term. Both our year 8 and 10 teams made it to the Semi-finals of this competition.

The most important thing in physical activity and Sport is to engage with regular activity and training. Well done to everyone who are participating regularly.

Place Makers:

We are currently building a National project with the Youth Sports Trust called Place maker. Throughout this term we have trained 30 Young Place makers. This team will be helping to link young people to clubs and events in our school and in the community.



Basketball:

Congratulations to our Year 7 Basketball team who played superbly in the Mulberry Games Basketball. This is an outstanding achievement for people so new to a game. Remember Basketball club is every Friday after school.

Duke of Edinburgh's Award:

This term has seen a new group of students starting their Duke of Edinburgh's award. They will be working on their Skills, Volunteering and Physical recreation ready for their expeditions in the spring



Girls Multi activity Monday:

Well done to everyone who has participated in our Girls Multi sports on a Monday. This is a great opportunity to try out new sports with your friends

GOOD NEWS - LANGUAGES

Congratulations to our successful linguists of the half term (first half term) who were recently awarded certificates in assembly:



YEAR 7- FRENCH

1. MIODAD CHOUDHURY 7M
2. NOKIB MUAZI 7H
3. ZAYAN AHMED 7W
4. SUMAYAH 7K
5. EVA RAHMAN 7T
6. SARA ALAM 7Q



YEAR 8 - SPANISH/BENGLI

1. SOFIA ABDIRAHMAN 8K
2. AMAN ISLAM 8T
3. RIJWAN MIAH 8M
4. SAJEEL SHIKDER 8T
5. OYON AHAMED 8Y2
6. SAHRAN KHAN 8W
7. ISHAAQ KHAN HUSSAIN 8Q
8. FATIMA UDDIN 8M
9. MUHAMMAD IBRAHEEM HUSSAIN 8H



YEAR 9 – FRENCH /BENGLI

1. ZAHID HUSSAIN 9M
2. ZARA KHAN 9H
3. NAI'MA PARVIN 9M
4. NEHA ALI 9Y2
5. SHAMREEN NOOR 9Y3
6. SULTANA TAYIBA 9K
7. SAMI HOSSAIN 9K
8. ABDUR RAHMAN 9W

YEAR 10 – SPANISH/BENGLI

1. DAWUD ALI 10M
2. YAKUB KHAN 10H
3. AHSAN MUEEZ 10X3
4. FARZIN AHMED 10Y1
5. KAMALY SAFWAAN 10H
6. ALI HABIBA 10M
7. FATEMA RAHMAN 10M
8. MUHAMMAD AZHAR MIAH 10W

YEAR 11 – FRENCH /BENGLI

1. SUARTO MOBARAK 11Q
2. YAQUB AHMED 11H
3. ZAYD RAHMAN 11Q
4. SAIF AL-DIN 11Y2
5. REHAN HAKIM 11W
6. HAFIZUR RAHMAN 11K
7. MAHI NAIMUR RAHMAN 11Q
- MUHAMMAD TANBIR HUSSAIN 11H

AND THE WINNERS ARE!

YEAR 7 - SARA ALAM 7Q- FRENCH
YEAR 8 – 1. SAJEEL SHIKDER 8T – SPANISH
2. FATIMA UDDIN 8M - BENGLI

YEAR 9 – 1. ZARA KHAN 9H – FRENCH
2. SAMI HOSSAIN 9K– BENGLI

YEAR 10 – 1. DAWUD ALI 10M – SPANISH
2. FATEMA RAHMAN 10M – BENGLI

YEAR 11 – 1. SAIF AL-DIN 11Y2 – FRENCH
2. MUHAMMAD TANBIR HUSSAIN 11H – BENGLI

ALL OUR WINNERS HAVE BEEN AWARDED A £10 VOUCHER AS A REWARD FOR THEIR EXCELLENT WORK IN MFL.

WELL DONE TO ALL OUR LINGUISTS OF THE HALF TERM AND GOOD LUCK TO EVERYONE FOR THE NEXT ROUND OF CERTIFICATES.

GOOD NEWS - EVENTS

Year 12 - Virtual Work Experience

All Y12 students took part in a Virtual Work Experience Day last week. They had the experience of speaking to industry professionals in various fields including architecture, banking and finance, engineering and creative a media. The students thoroughly enjoyed the experience and received excellent feedback from the professional who though their projects where very professional and presented well.

This was part of our careers programme to support students to be informed of career opportunities and the work of work. The student survey showed that:

76% of students agree they now have increased knowledge about the world of work.

71% of students agree they feel more motivated about their future career and/or study options.

71% of students agree "I have increased knowledge about what work is like."

Ms A. Paczynski



Celebrating Global Girl Leaders at the Houses of Parliament

On International Day of the Girl in October, 20 students from Mulberry Stepney Green attended the Trust's international Global Girl Leading Conference. Scores of schools from all over the world came together in person and online to learn from each other and work together in a fantastic event. Eight of our students helped to organise the event, and were invited to a special reception at the Houses of Parliament for a reception with Mulberry Alumnus Rushanara Ali.

We worked collaborating in groups, meeting new people, improving our confidence and learning from one another. There were excellent speakers including the Children's Commissioner for England, Rachel De Souza, and Tina Tchen, Executive Vice President of the Obama Foundation. The event empowered our young women to get involved in more events and projects that the Trust offers.

Ms A. Paczynski

GOOD NEWS - EVENTS

Year 12 Physics conference - STEM

Our recent visit to Physics in Action was truly inspiring. The event featured five engaging sessions led by some of the brightest minds in physics. These sessions not only complemented our KS5 curriculum but also showcased the latest research and real-world applications of physics.

A special session on exam success provided invaluable tips for our students. Overall, it was an enriching experience that left our students motivated and excited about the future of physics.



Mr H. Amellal



Y10 & Y12 ADT Students visit to the Victoria & Albert Museum trip

On Thursday 3rd October we took 27 3D Design students to the Victoria and Albert Museum to take part in a design workshop. The artefacts, posters, furniture and products we saw inspired a series of placard designs based on a personal theme of a 'Design for Change'.

Students explored how designers communicate bold messages using visual imagery, colour and a slogan. They produced mini placards highlighting an issue that they thought was important to them.

Musa Aktar in Y12 said "The design collection in the gallery was really innovative and it was interesting to see examples of architectural models of iconic buildings".

We are very grateful to the Jack Petchey Foundation who made the day possible. The students were very well behaved and engaged in a creative day out.

Ms Joynson & Ms George

GOOD NEWS - EVENTS

Year 12 Work Experience at Apple HQ

It has been a momentous experience for ten Year 12 students when they arrived at the Tech giant Apple HQ on September 23rd and 24th 2024. With them participating and learning, the girls were receptive and happily fascinated with the encoded software and of course were immediately engaged. Tasked to develop an app they took the designs they built in their designated groups on the first day and brought them to life with the help of Swift UI code. They received mentoring from members of the Apple team to guide them through and answer any questions. Overall, each had positive comments and interests were raised in pursuing a future in the field of Software Design X

Some of the feedback from the girls were expressed as follows:

- "It's been great ... It made realise me how easy encoding was with little or no background."
- "I've never done coding before but this might be something on my list as a career".
- "I thought coding was way worse ... that it was so hard. But they explained the process well".
- "I was thinking of going into digital marketing but now, I am taking an interest into this".



History Society Trip

On the 17th of October, the Mulberry History Society carried out their first trip. On this occasion they went aboard the HMS Belfast on the Thames. The Belfast was a ship in the British Navy which served in WW2 and the Korean War.

We explored the ship and learnt lots about what it would've been like to live, work and fight aboard these vessels. We also crossed Tower Bridge and ate our lunch opposite the Tower of London.

Mr N.James

GOOD NEWS - EVENTS

Politics society walking tour of Westminster

The MGS political society joined students from Mulberry School for Girls and Mulberry Shoreditch to go on a walking tour of Westminster.

It was a lovely day and students even got to watch the changing of The Kings Life Guards at Horse Guards Parade.



Aisling Ferguson



WALLACE COLLECTION YEAR 8 GIFTED AND TALENTED MFL AND ART TRIP

On December 30, Year 8 Spanish and Art students visited the Wallace Collection in Marylebone, a museum filled with artworks and artifacts from the Wallace family. They participated in an art workshop led by a native Spanish-speaking artist, where they learned about the museum's history and drew inspiration from its stunning interior.

After lunch, students engaged in a Spanish treasure hunt, competing in groups to solve clues throughout the museum. The day was enjoyable and productive, allowing students to practice their Spanish and create impressive sketches, leaving them inspired upon returning to school.

Ms E .Shannon

YR 12 TEAM BUILDING – GOOD NEWS

On the 4th of September our new Y12 students took part in some team building activities as part of their induction. The students had to work as team to solve problems and complete challenges.

The students enjoyed getting to know their new peers learning new teambuilding skills. Y12 students have made an excellent start to the year and have settled in brilliantly. We took forward to many more enrichment activities throughout the year.



GOOD NEWS - WORKSHOPS

Year 12 - CV Workshop

Y12 students took part in a CV workshop this week with The Switch. They met with industry professionals from a variety of companies and learned how to write a good CV for getting jobs now and in the future.

Students enjoyed interactive activities such as guessing the first job of the professional who are now CEOs and Partners in big firms. They are now equipped with knowledge on how to make themselves stand out when applying for competitive jobs.

Feedback from professionals was excellent and students impressed them with their questions about getting work experience and networking.

Ms A. Paczynski



Year 11 - Vector Proof Workshop

Students in year 11 took part in a vector proof workshop where they investigated grade 9 vectors. It is a topic which generally students struggle with.

The workshop has helped students enhance their knowledge on this topic - making them better equipped to answer these questions during their mock exams and eventually their GCSE.

Mr S. Ahmed

Year 7 - Money Matters Workshops

This half term, our Year 7 students had the fantastic opportunity to attend a Money Matters workshop delivered by The Switch. The session was designed to equip students with essential financial literacy skills, preparing them to manage money and budget effectively for the future.

Through engaging and interactive activities, students explored key financial concepts, the costs of living in London, and practical money management skills like creating a budget. It was a valuable and enjoyable experience that will help them build a strong foundation for financial responsibility in the years to come.

Mr D. Barton





Attendance percentage equates to the amount of school time missed

Attendance Matters

Regular school attendance is essential to give your child the best opportunities in life. Good attendance means a child is less likely to fall

behind with their work and more likely to do well in exams.

Research suggests that students who attend

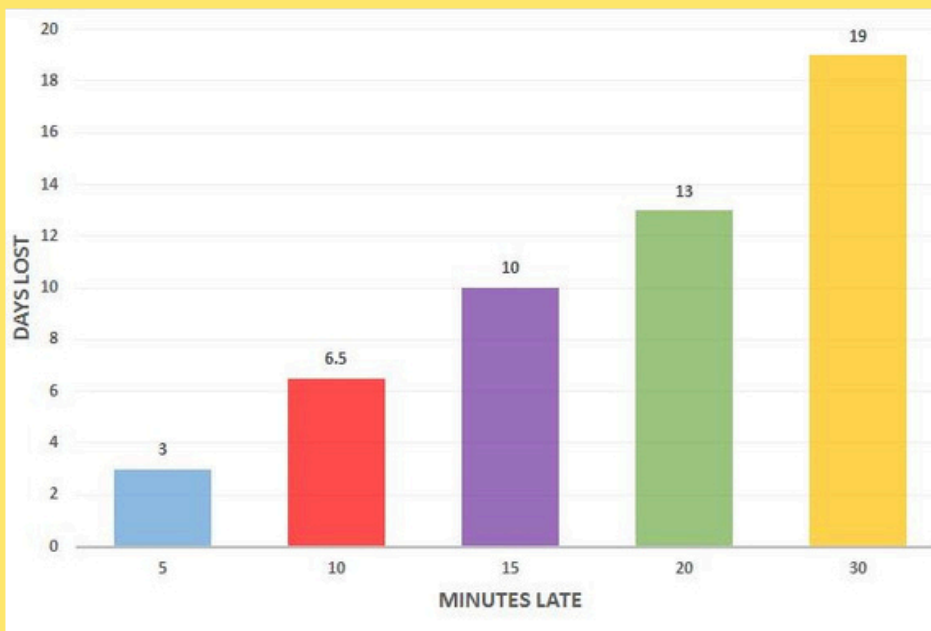
school regularly could be less likely to be involved in antisocial behaviour or crime.

| Attendance during one school year | Equivalent Days | Equivalent Sessions | Equivalent Weeks | Equivalent lessons missed |
|-----------------------------------|-----------------|---------------------|------------------|---------------------------|
| 95% | 9 Days | 18 Sessions | 2 weeks | 36 Lessons |
| 90% | 19 Days | 38 Sessions | 4 Weeks | 76 Lessons |
| 85% | 29 Days | 58 Sessions | 6 Weeks | 116 Lessons |
| 80% | 38 Days | 72 Sessions | 8 Weeks | 152 Lessons |
| 75% | 48 Days | 96 Sessions | 10 Weeks | 192 Lessons |
| 70% | 57 Days | 114 Sessions | 11.5 Weeks | 228 Lessons |
| 65% | 67 Days | 134 Sessions | 13.5 Weeks | 268 Lessons |

Every Minute Matters

If your child arrives late to school every day, their learning begins to suffer.

Below is a graph showing how being late to school over a school year adds up to lost learning time.

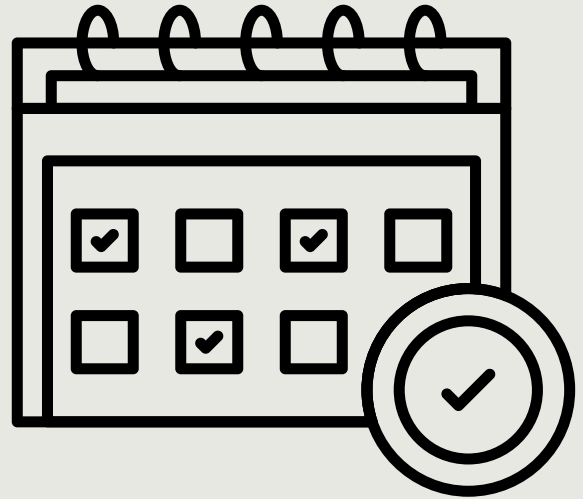


How can Parents and Carers help to ensure good attendance at school:

- Send your child to school every day
- Ensure child arrives punctually
- Ensure child knows how important education is
- Encourage your child and show an interest
- Attend school open evenings and school events
- Avoid taking family holidays during term time
- Make sure your child gets a good night rest

What should you do if your child refuses to attend school?

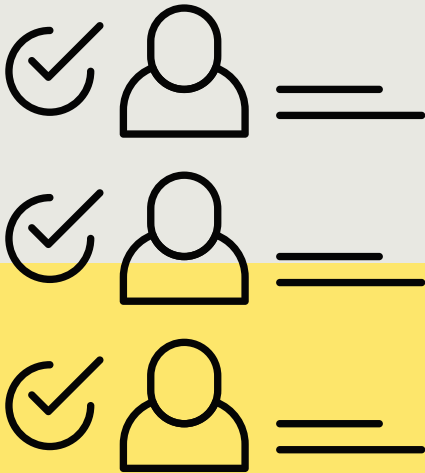
- Make contact with the school – we may be able to help
- Do not cover for your child
- Help the school to help put things right
- Make sure that the child understands that you do not approve of them being absent



Absences can hide problems that we could be sorting out together.

If your child is not wanting to attend school for any reason (feeling unwell etc) often is a sign that there is something worrying your child.

Even small issues can be massive worries or concerns to a child. If your child behaviour changes or they are pretending to be sick or just wanting to make excuses to stay at home please consider if there is something worrying your child and speak to the school.



It is the parent's and Carers responsibility to let the school know the reason for their child's absence as soon as possible, on the first and every day of the absence. Parents and Carers can only explain absences; they cannot authorise them.

The school decides whether explanations about absences are acceptable and if they can be authorised. If your child has too many authorised or unauthorised absences, then the school will be in contact with you to find out what can be done to help get your child back into school regularly.

Circumstances when penalty notices might be issues unauthorised Absence/Truancy:

Schools can refer into the Early Help Family Support – School Attendance Services when the referral criteria of below 90% attendance with 10% of unauthorised absence in the proceeding 8 weeks (during the current academic year) has been met.

Penalty notices may be issued following an attendance Panel where there has been assessment of unacceptable levels of unauthorised absence of 10 school sessions or more within an 8 week period (term time)

Penalty notices for term time holidays can be issued if:

Attendance is below 90% during the preceding 8 weeks before the leave was taken.



Dear Parent/Carers,

I would like to inform you about important changes to the national framework regarding school attendance and the issuance of penalty notices for unauthorised absences. These changes have taken effect from August 19, 2024. Please take note of the key points below:

Key Changes to Penalty Notice Guidelines

- Term-Time Leave: Penalty notices will be issued for 5 consecutive days or more of unauthorised absence during term time.
- The 10 Sessions Rule: Penalty notices will also apply if a child accumulates for 10 sessions (half-days) of unauthorised absence or lateness within a 10-week period.

Fines for Penalty Notices

- First Offence: £160 per parent, per child, reduced to £80 if paid within 21 days.
- Second Offence: £160 per parent, per child, with no reduction for early payment.
- Third Offence: If the issue continues, the case may be referred to the Magistrates Court, where fines of up to £2,500 per parent, per child, could be imposed.

Importance of School Attendance

Regular school attendance is vital for your child's academic success, personal development, and access to extra-curricular activities. Research shows that pupils with better attendance generally perform better in both exams and assessments.

Legal Obligations and Exceptional Circumstances

Parents are legally required to ensure their child attends school regularly, except in specific cases, such as illness or religious observance, apply. School leaders will assess whether an absence is due to "exceptional circumstances," though requests for holidays during term time are rarely approved.

Support for Attendance Issues

If your child is facing challenges with school attendance, please do not hesitate to contact your child's Head of Year for support. We are here to work with you to understand and address the reasons for any absences.

If you have any questions or concerns, please reach out to the Attendance/Pastoral Team. I appreciate your cooperation in ensuring that your child's attendance is a priority.

Yours sincerely,
Mrs L Hannan
Attendance Support Officer

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