

Monday, 16 December 2024

Dear Parents/Carers,

RE: Year 10 Intervention Programme 2024/25 – HT3, SPRING 1

I am writing to you regarding the provisions put in place to support your child throughout their learning journey from year 7 to year 13. This is to ensure they can get the maximum level of support needed to bridge the gap and surpass their expected grades.

Therefore, I am writing to inform you that your child will be involved in the intervention programme for next half-term SPRING 1, starting **Monday 6th January 2025 from 3:45pm to 4:45pm**. This programme has been designed to give all year groups an opportunity for extra support, revision guidance, and a chance to catchup on work missed in all their subject areas led by a subject specialist.

The sessions are only on Wednesdays and Thursdays this half-term. These are the week commencing dates they will take place on:

- WC. 06/01/2025
- WC. 13/01/2025
- WC. 20/01/2025 – **NO Intervention on Thursday 23/01/2025 (Y11 Parent's Evenings)**
- WC. 27/01/2025
- WC. 03/02/2025 – **NO Intervention on Wednesday 06/02/2025 (Y13 Parent's Evenings)**
- WC. 10/02/2025

Your child will be in Science, History, MFL, Geography or RE (please see the timetable on the next page).

They will be dismissed from the **main gate at 4:45pm**.

If you have any queries or concerns, please contact Ms A. Begum, Head of Year 10.

Yours sincerely,



Mr M. Bisran
Extended Schools Coordinator

Part of the

Mulberry
Schools Trust



Year 10 / 1 hour session, 3:45-4:45pm

<u>School Week</u>	<u>WC</u>	<u>Wed</u>	<u>Thurs</u>
16	06-Jan		
17	13-Jan		
18	20-Jan		Y11 Parent's Evening
19	27-Jan		
20	03-Feb	Y13 Parent's Evening	
21	10-Feb		

Wednesday			Thursday		
X RE			Y History & Geography		
10X1/Re	MIY	A004	10Y1/Hi	AHD	G01
10X2/Re	TAO	G04	10Y2/Hi	ABK	G12
10X3/Re	PZA	G01	10Y1/Ge	FEA	G06
10X4/Re	HUD	A003	10Y2/Ge	BEA	G03
Y Science			X MFL		
10Y1/Sc	BEO	403	10X1S/Sp	BAD	N202
10Y2/Sc	GIR	A101	10X2S/Sp	MES	N206
10Y3/Sc	AHH	305	10X3S/Sp	SHE	N208
10Y4/Sc	AHI	A102	10X1B/Be	RON	N203

