

Newsletter

April 2024

Issue No. 85

A Message from the Headteacher

Dear Parents and Carers,



I hope you and your family are well and enjoying a restful Easter Break. I would also like to wish our

Muslim families 'Ramadan Mubarak'. The staff have agreed to cut their lunch time by half, to allow our students to start school at 9.00am, during this holy time.



The final exams for Year 11 and Year 13 are only a few weeks away. It is expected that students are actively engaged in their final preparations for their GCSEs and A-Levels. On behalf of the school, I would like to wish all our students the very best and hope they achieve their highest results possible.

It needs to be pointed out that all students nationally are well behind on their progress, when compared to pre-Covid 19. They suffered almost two years of disruption to their learning. The challenge remains that rapid progress needs to happen and catching up, on lost learning, needs to be the focus.

The number of applications for next year's Year 7 places, are again hugely oversubscribed, with nearly six hundred applications for 190 places. The number of girls has increased again by 30% which was our target figure. The school grows from strength to strength and is becoming an established choice as a mixed school. The boys and girls will continue to play an equal part in the school's leadership.

The mixed sixth form has now grown to nearly 400 students. This means the sixth form is now at full capacity. It is wonderful to see so many mature students around the school, achieving grades to fulfil their dreams and ambitions.

After Easter the focus of our intervention programme will switch to the Year 10 and Year 12. These students will have additional classes, taught by their teachers on Mondays, Wednesdays and Thursdays.

Research has discovered that those students who read on a

regular basis achieve the highest results. This could be reading a newspaper, book or material on-line. To ensure the students are reading at home I request you turn on the English sub-titles on your T.V. Students will begin reading the text as they are watching. This is a natural way of encouraging reading at home.

It is true to say that students' progress is achieved by the aspirations of our students, support of their families and the quality of teaching they receive. Thank you for your continued support so together we can work towards all our students catching up on their learning.

Yours sincerely,



Mr P.S. Bhutta / Headteacher

News from the English Faculty

Our students have been working tirelessly throughout the year to prepare for their final exams this summer. This was evident especially during the AP1 and AP2 Assessments where our students worked exceptionally hard by revising and showcasing their very best work under exam conditions in order to evidence their full potential.

Improved grades at assessment points are clear proof of their hard work, determination and dedication to improve and continuously make progress against their End of Year Target grades.

We look forward to seeing all our students perform at their very highest potential.

PSHE Intervention

Selected students have been attending interventions during Monday PSHE. This is another layer of intervention to ensure that any gaps in progress owing to the Covid disruptions are filled and all of our students achieve their very full potential.

If your son is selected to attend these intervention sessions, please ensure that they attend on time every Monday.

GCSE English Language and Literature Exam Dates

English Literature Paper 1: Monday 13th May 2024 AM

English Literature Paper 2: Monday 20th May 2024 AM

English Language Paper 1: Thursday 23rd May 2024 AM

English Language Paper 2: Thursday 06th June 2024 AM

We look forward to your support in the coming months and you can rest assured that we, as a faculty, are committed to doing the very best we can for your child.

Mr A. Ullah -Head of English

Literacy Across Mulberry Stepney Green School

Key Stage 5 English:

Year 13

Exam season is officially here. With only two half terms to go, the year 13's have shown motivation and resilience in their revision and class studies. Coursework have also been completed and ready to send off to moderators.

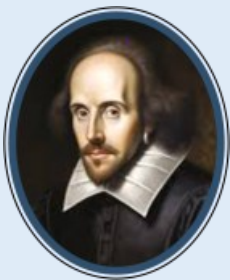
The exam dates have been released:

Literature Paper 1: Fri 24th May 2024 AM

Literature Paper 2: Wed 5th June 2024 AM

Year 12

Students are continuing to study the AQA's Pre 1900 poetry anthology which features a varied range of love poetry from William Shakespeare's Sonnet 116 to Christina Rossetti's Remember.



This anthology is a set text for A Level English Literature Paper 1 'Love Through The Ages' where students compare two poems with F. Scott Fitzgerald's The Great Gatsby.

Pupils have enjoyed studying this wide literary and historical period they have not had much exposure to in their studies before now, but which deal with universal themes of love, memory, class, sexuality, religion and gender. This half term pupils are continuing with their study of the anthology concentrating on honing their essay writing skills.

English Resit:

The students have been working hard to complete the language paper 1 and language paper 2 assessments.

There is a mandatory intervention session every Wednesday after school to support students and help them gain their required grades.

The exam dates are:

English Language Paper 1:

Thursday 23rd May 2024 AM

English Language Paper 2:

Thursday 06th June 2024 AM

Ms Khatun - Head of Key Stage 5

Literacy At Mulberry Stepney Green School

At Mulberry Stepney Green School, we believe that literacy is the key to success. Therefore, each term we focus on developing various aspects of literacy across the school.

Reading for Fun at School

This term, our literacy focus is reading. Our particular focus is reading for fun/pleasure. Students across all key stages are given the opportunity to read and discuss their books 2-3 times per week. They are encouraged to read fiction, non-fiction, articles, newspapers, and magazines which are all available in the school library.

Extensive research shows that being a frequent reader is associated with a range of academic, social, and emotional benefits. Reading increases imagination and creativity. Children who read widely are also able to empathise with the characters, have increased levels of empathy and a better understanding of other cultures. In addition, it helps students perform better in tests, develop extensive vocabulary, and improve general knowledge. Furthermore, reading promotes better mental health and wellbeing.

Reading at Home

Parental involvement with reading activities at home has significant positive influences not only on reading achievement, language comprehension and expressive language skills, but also on students' interest in reading, attitudes towards reading and attentiveness in the classroom.

Consequently, it is important that parents encourage their children to read at home. All students have access to the library at school and can select a range of books such as novels, autobiographies, biographies, manga, and revision booklets which are provided by the school librarian. We would like to encourage parents to have impactful

conversations with their children regarding books which they are reading.

How can parents encourage their child to read at home?

Help your children select books that they enjoy reading. Find out what your child currently enjoys and if he/she would like to read books focused on that area such as football, sports, biographies, science, mystery, adventure, history.

Spend quality time reading with your child at home. Choose your favourite time to read at home with your child and enjoy it.

You may encourage your child to read on an electronic device such as a kindle. They might prefer this format.

You could also engage your child with audiobooks.

Alternatively, you could also use subtitles at home to help pupils develop their reading skills whilst watching a video.

Engage your child in discussions about your favourite books and characters from novels. From these discussions, they might be inspired to emulate your positive attitude to reading.

National Story Telling Week

We celebrated National Story Telling week 27th January to 4th February 2024. This is an annual celebration of the power of sharing stories. Stories teach us about the world. They allow us to step into someone else's shoes and feel empathy. Moreover, they help us to relax, escape reality and they can help develop essential literacy skills.

Miss Reynolds

- Whole School Literacy Coordinator:

Literacy At Mulberry Stepney Green School

There are several talented storytellers at our school. These talented students were successful in a mystery writing competition. Their stories were published in an anthology, ***Unsolved - Infamous Tales***.

Please congratulate the following students for their fantastic literacy achievement. Their names and stories are listed below.

Zeeshan Ahmed – Confession Beyond the Shadows

Junayed Hussain - Detective's Work

Zahra Crosby Maach - The Mysterious Hacker

Samiul Islam – A Sad Reunion

Samiyah Begum – The Prison Escape

Yasmin Begum – The Unsolved Mystery

Ayman Saidani – The Afterlife

Zahin Zaydan – Mystery of the Cold-Blooded Case

Mohammed Mihad – The Attack

Yusuf Chowdhury – One Shot Into Darkness

Musa Ahmed – Satisfaction

Rayyan Awil – Enough Evidence

Junayd Islam – Missing

Adeel Islam – The Case of Rosie Simmons

Zaheer Islam – The Crime Scene

Masrafi Zaman – Doppelganger

Arham Shyem – Manipulation

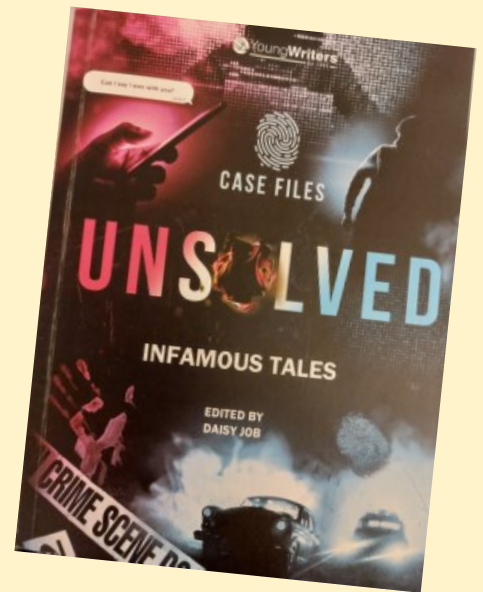
Abdul Azeem Khan – Murder Case

Yahya Muhammad – Accident in the Morgue

Aybak Jaigirdar – Case 40

Eshan Ahmed – The Sly Case

Anees Younis – The Mirror



Literacy Interventions

We provide valuable literacy interventions for selected groups of students to boost their attainment throughout their secondary education. These take the form of Additional English lessons for years 7 and 8 students, as well as one-to-one English tuitions for year 7. These interventions have been advantageous to students by improving their literacy skills and raising attainment. I would like to thank parents for supporting these important literacy intervention sessions.

Miss Reynolds

- Whole School Literacy Coordinator:

Literacy At Mulberry Stepney Green School



Renaissance Accelerated Reader

Teachers of Years 7 and 8 are able to motivate, monitor, and manage students' independent reading practice with Accelerated Reader and watch as students develop a true love for reading.

Student-driven. Teacher-guided

Accelerated Reader puts students in the driver's seat. We guide our students, while engaging quizzes and activities help hone students' reading skills with authentic practice—encouraging growth.

Guide

Personalized goals help students stay focused on the factors that matter most for reading growth—and helps us monitor their progress and provide feedback to keep learners on track.

Engage

Individual reading recommendations use students' interests and reading levels to suggest "just-right" titles—or students can self-select from over 200,000 choices!

Practice

"Just reading" transforms into high-quality reading practice that fuels growth: Reading quizzes monitor comprehension, while literacy skills and vocabulary quizzes extend student learning and build skills mastery.

Grow

Detailed reports provide insights into students' progress. Paired with Renaissance Star Reading, track students' mastery of focus skills aligned to state-specific learning standards.

We look forward to guiding and assisting our Year 7 and 8 students through the process of testing, reading and quizzing to make them more active and independent readers. Awards for Accelerated Reader will be given at our End of Term Assemblies to those who have sat the greatest number of quizzes.

Miss Reynolds

- Whole School Literacy Coordinator:

News from the Media Studies Department

Curriculum coverage and practical production continued during last term, in the Media Studies Department. Year 11 and Year 13 students are preparing for their summer examinations, in earnest. Students have been attending Saturday and lunch revision interventions as well as those in place during the half term and holiday breaks. The Y11s and Y13s have had several talks by staff and alumni during the term to inspire them to pursue a career in the media and continue with the course at A level.

Media Influencers

Our Media Influencers for this term are:

Congratulations to the students below for their outstanding effort and achievement in their Media Studies Course:

Year 13- Jabir Begg

Year 12 – Daniyah Huda

Year 11 – Zakaria Mohammed Tanvir Alom

Year 10 - Yasmin Tayebah

Year 9 - Zahra Louise Crosby Maach

Behind the Headlines by The Guardian Foundation

The Media Studies Department had a wonderful opportunity that was graciously given to us by The Guardian Foundation. Students from Y13 to Y10 participated in a Behind the Headlines virtual workshop. In this interactive workshop, our Media Studies reviewed and concretised their understanding about the news, they analysed the different ways sources could be misleading, and they enhanced their research and critical thinking skills. Student were introduced to fact



checking and ensuring that the providers of news were trustworthy.

Ehsan, a Year 10 student, said that he found it really interesting and 'found out loads of information' about the news.



Our students have their photography workshops to look forward to, during the summer term.

Enjoy the break and keep well.



Ms Maharaj - Head of Media Studies

News from the Mathematics Faculty

I would like to begin by congratulating all pupils for the hard work they have put in through this term and thanking parents/guardians for their continuing support

Year 11 - 13

Students from Years 11, 12 and 13 have completed their Mock Exams. They should now reflect on their performance and see how they can improve their revision skills and further improve their grades. Students are encouraged to continue to revise using the topic lists provided and attend interventions planned by the school.

Year 7- Year 10

Students from Years 7, 8, 9 and 10 have completed exams. They should now start evaluating their performance and act on teachers' advice to improve their mathematics.

Exam preparation

A Level and GCSE exams are only weeks away now. Planning for them properly is critical if achievement is to be maximised for your child. Many of our most successful students make a very early start to their revision programme. It is vital that a thorough revision programme is planned and regular time is devoted to Maths revision in the next few weeks, including Easter holiday. A pack of past papers will be issued to all pupils to use in lessons and at home. This is the best form of revision as pupils become

familiar with the style of questions in the exam and are able to work on their exam technique as well as the Mathematical topics. Further revision material can be accessed through Microsoft Teams.

It is also critical that your child has the right equipment for the exam including ruler, protractor, compass and a scientific calculator

We hope to provide you with many more resources in the next few weeks to help you support your child.

GCSE Maths Exam dates

Paper	Date
Paper 1 (Non-Calculator)	Thursday 16th May 2024
Paper 2 (Calculator)	Monday 3rd June 2024
Paper 3 (Calculator)	Monday 10th June 2024

More News from the Mathematics Faculty

Microsoft Teams

Students can message their teachers in Microsoft teams should they have any queries regarding their work. They can also share ideas and discuss their work with other student in their class / year. This will enable them to develop and broaden their learning experience.



Interactive Online Learning

Independent study is an essential part of academic success and parents/carers support in delivering this message is much appreciated. As you know the school is subscribed to mathswatch Learning websites, a top quality e-learning service that has been proven to improve student's achievement through online revision and exam practice.

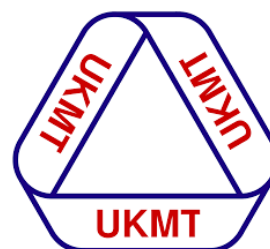
Below is the link to the website.



www.vle.mathswatch.com

UKMT intermediate Maths Challenge

40 students from year 11 to Year 9 took part in the UKMT intermediate Maths Challenge. These students will receive their certificates as a formal recognition of their achievements. In particular, we would like to congratulate Mohammed Yameen Hussain in Year 10 who achieved gold, best in Year 10 and best in school award. We would like to also congratulate Raihan Khan and Tauhid Islam in Y11 for achieving the gold award.



Thank you for your anticipated support with helping your child fulfil their potential in Mathematics. Please contact your child's Maths teacher at school if you have any further questions or concerns.

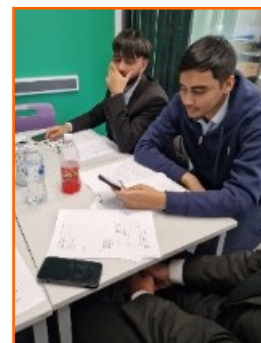
Mr Amellal - Head of Mathematics.

News from the Science Faculty

A level Chemistry conference:

On Wednesday 31st January, our year 13 students took part in a chemistry conference at Mulberry UTC. The conference enabled our students to meet students from other providers, learn from each other, enhance their experiences and develop exam skills. They were engaged in answering exam type questions, learning common pitfall/misconception and how to avoid the. Students shared that the conference was beneficial. They were engaged throughout the day taking active part in discussions.

Mr H. Ahmed



What's happening in our Science lessons

Year 11 had fun extracting copper metal in an experiment which requires them to react carbon with copper oxide to get pure copper metal.



Another experiment with the year 10 was setting up a mini electrolysis in a petri dish.

More Science Faculty News

British Science Week 8th- 15th March 2024

Exploring Boundless Horizons: A Journey Through Science and Innovation!

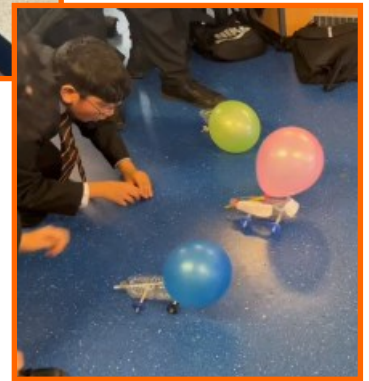
This past week was a whirlwind of excitement as our brilliant Year 7, 8, and 9 students delved deep into the realms of science, technology, engineering, and maths (STEM) to commemorate the British Science Week. It was a time when our budding scientists transformed their classrooms into dynamic laboratories of creativity and discovery.

In the spirit of innovation, Year 7 embarked on an exhilarating mission to design and launch their own rockets, reaching for the skies to uncover the mysteries of flight. Meanwhile,

Year 8 embraced the challenge of sustainability by harnessing the power of wind to create renewable energy devices. Their task was to elevate a cup using nothing but the force of nature itself!

Year 9 set their sights on the fast lane with a balloon-powered car competition. With engineering prowess and scientific know-how, they engineered vehicles that raced against time and distance, pushing the boundaries of speed and efficiency.

These hands-on experiences weren't just about fun and games; they were dynamic learning opportunities where students applied their scientific knowledge to real-world challenges. From designing aerodynamic rockets to mastering renewable energy concepts, our young innovators showcased their skills, creativity, and passion for STEM in action.



As we celebrate their achievements and the wonders of British Science Week, we applaud our students for embracing the spirit of inquiry, exploration, and ingenuity. Together, they are shaping a future where science and innovation know no bounds!

Ms L Morhtassi - Science Dept.

More Science Faculty News

James Dyson Foundation Competition:

The Science Faculty has launched the 'Bring Science Home' campaign in collaboration with the James Dyson Foundation – This is for year 7 students who are required to select one

science experiment and one engineering experiment to do at home. They then submit a 5-minute video presentation showing and explaining the experiment.



Instructions:

1. Download the pdf, 'JDF-challenge-cards' from the MS teams Channel.
2. Practice as many experiments as you'd like at home from the two types of challenges: **Science & Engineering**.
3. Adult/Parent supervision is required for all activities.
4. Select **ONE** science challenge and **ONE** Engineering challenge to make a 5min video presentation together with your parent/s.
5. Upload your 5min video presentation on the MS Teams '**JDF challenge**' folder before the end of this half-term.

Deadline for entry is 30th April 2024.

For each video submission you win 10 house points.

Video Guidance:

1. Ensure you have a good smartphone/video recording device that you are familiar with.
2. Use a **blank/plain** background with zero background noise.
3. Use a phone stand with a wide angle to ensure all the activities are in the frame.
4. Do a **test run** to check **video**, **sound** and **light** quality.
5. Use a **free app** to edit the video to keep within **five** minutes.
6. Get help from people with **expertise** in video recordings.
7. Upload on MS Teams file 'JDF Challenge' and rename the file: **Full name_form class_house name**.

For any further support with this challenge, you may come in and see Mr. S. Hussain in Room 403.

You can email him on:
shussain@mulberryschoolstrust.org

Good luck!
Mr S. Hussain

Work Experience Preparation

Year 10 pupils participated in mock assessment centre workshops in order to prepare them work experience and the world of work as a part of enrichment. The workshop on interview techniques, teamwork, confidence, and communication proved immensely successful for pupils. Through interactive sessions and practical exercises, pupils honed their skills in articulating ideas, fostering collaboration, and projecting self-assurance. Role-playing scenarios simulated real-world interview scenarios, offering invaluable insights into effective communication strategies and teamwork dynamics. Confidence soared as pupils embraced new techniques, mastering the art of conveying their strengths with clarity and conviction.

Empowered with enhanced abilities, they departed the workshop equipped to excel in interviews and thrive in collaborative environments. We are really proud of the professional attitude our year 10's have displayed!



Ms. K. Abed - Head of Year 10

6th Form News

Year 12 Students' Mentoring Session at Global Law Firm - Clyde and Co.

We are thrilled to share the remarkable journey of our Year 12 students who recently had the opportunity to participate in a mentoring session hosted by Clyde and Co., a distinguished global law firm based in the heart of the City of London. The event, marked by professionalism, proactiveness, and eagerness, has left a positive impact on our students' aspirations and dreams.

The session served as a platform for our students to delve into the intricacies of the legal profession and gain invaluable insights from legal professionals at Clyde and Co. Throughout the session, our students exhibited an impressive level of professionalism, reflecting their readiness to engage in all the advice and suggestions from their mentors.



From the onset, the students demonstrated a proactive approach, eagerly seizing every opportunity to absorb knowledge and interact with mentors. Their eagerness to learn and willingness to explore were evident as they actively participated in discussions, asked insightful questions, and sought advice tailored to accelerate

their own personal goals and targets.

The mentoring session provided our students with a first-hand glimpse into the real-world dynamics of the corporate world, offering invaluable guidance on career pathways, professional development, and the importance of ethical conduct in a corporate realm.

Furthermore, the session served as a catalyst for our students' aspirations and dreams, igniting a sense of purpose and determination to pursue excellence in their academic and professional endeavours.



Abdul Rakib - KS5 Science

More 6th Form News

A level geography field trip to Somerset

The geography A level course requires all students to undertake a four-day compulsory field work for a non-examined assessment (NEA). In February 2024, the A level students visited Minehead in Somerset to complete their field work, which involved students formulating their own unique questions to investigate, plan and collect and analyse their own data.

The students studied both the human and physical aspects of geography. They investigated Minehead as a 'place', collating primary data including questionnaires and surveys to understand the local people's perception of Minehead, and how places change over time and space, socially and economically. The students also studied

the varied coastline, physical processes and how human interaction has changed the shape of the land through soft and hard engineering methods, collecting data on beach profiles, groynes and completing bio-polar analysis.

The visit has provided students with the opportunity to gain invaluable skills and experience. It has enabled students to

connect theory and consolidate their learning with the real world. Students not only worked independently, but also as a part of a team with other schools, developing their social, organisational and leadership and communication skills.



Ms O Tancu - Humanities

Art, Design & Technology News

Art trip to the cartoon museum



they were challenged to sketch out a painting that captured their attention. A lovely day was had by all.



Students within the art and graphics faculty went on a trip to the Cartoon Museum where they met with a professional Cartoonist and Artist with over 30 years' experience to gain an insight into the creative industry.

Students were also treated to a personal tour of the museum's permanent collection alongside the visiting exhibition of Wallace and Gromit. It was an invaluable insight in to seeing different approaches in communicating ideas and the use of different materials to capture different narratives.



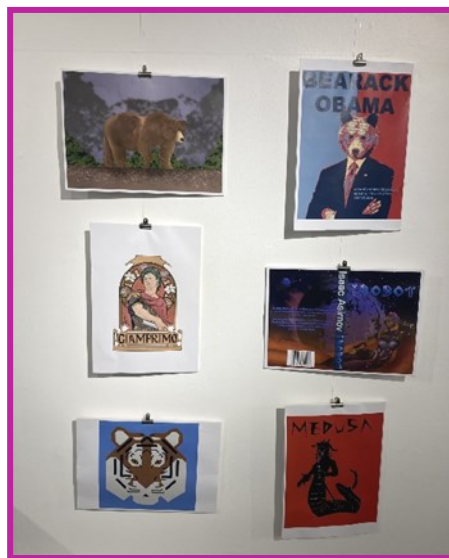
Afterwards the students enjoyed seeing different art works in both the National Gallery and National Portrait Gallery where

Ms T. Swift - Art Teacher

More ADT News

Annual Exhibition at Mile End Art Pavilion

Mulberry Stepney Green, alongside various other secondary schools and colleges within the borough, were delighted to celebrate their student's creativity from a variety of key stages in a group exhibition. Work shown ranged from year 9 *Protest Art*, which was inspired by the artist and guest judge *Bob and Roberta Smith*, who also awarded one of the students, Ilyas Hussain 9H, an award. Current year 9 GCSE project of *Objects*, year 12 & 13 Fine Art drawings and paintings, year 13 Product Design innovative products from their portfolios and year 13 graphic communication students who had a range of work from *Sci-Fi book covers* to *animal logo designs* and completed animations. The private view was a huge success with a variety of guests in attendance to admire the work on show and celebrate all of the student's work.



Ms T. Swift - Art Teacher

Gifted and Talented

Wallace Collection: Year 8 MFL and Art Trip

Last term 20 Year 8 French and Art students visited the Wallace Collection in Marylebone, a beautiful museum housing paintings, sculptures, furniture and armoury all owned by four generations of the Wallace family who bequeathed it to the nation in 1897.

Students had the opportunity to take part in an art workshop ran by the resident artist. They learned about the history of the museum and explored different parts of the building to get inspiration. They produced amazing drawings from different rooms in the house furnished with beautiful Rococo chairs, paintings and sculptures. Students shared their work and discussed what they thought of the beautiful surroundings.

After lunch we took part in a French Treasure hunt around the museum.

There were three groups who had to find the answers to the clues written in French which were dotted all around the museum. There was fierce competition to be the fastest group and Mr Bahier's group was triumphant with not only the fastest time but the most correct answers too! Sadly, Ms Joynson's group finished last but produced lots of great sketches along the way.

Johaina Faisal thought, "I think the trip was lovely, we learnt all about the Wallace Collection and practiced our French. It was great taking part in the art workshop". Overall, it was a very successful trip and the students came back to school thoroughly inspired.



Ms Joynson - Head of ADT

More Gifted and Talented News

Year 9 Clink Prison Trip



Year 9 gifted and talented students went on a trip to The Clink Museum Prison, close to London Bridge. Students enjoyed a short walk along Tower Bridge and completed a Q&A session as part of the trip. They were prepared to be horrified, intellectually stimulated and grateful in the end that no one ended up trapped in there. Students appreciated the hard conditions and the lack of human rights, as well as highly engaging with discovering all methods of torture used.

Students enjoyed the trip and they fully engaged in the experience.



Ms O. Tancu - Teacher of Geography

News from the PE Department



Boys Indoor Simmonds Cup

On January 24th Mulberry Stepney Green organised and competed in the Boys Indoor Simmonds cup at the inspirational Lea Valley Indoor Athletics Centre. Our Boys came an incredible 8th out of 16 of the strongest Athletics schools from across London. This was an excellent opportunity for our young athletes, to compete alongside some of the best athletes in London. In addition, at this event we included a Sports Science careers showcase with MVP. This gave students the opportunity to work with the same Fitness testing equipment that is used by professional sports people. This hopefully inspired more young people into the incredible range of careers available within the Sports and Health industry. Particular thanks also go to our young Sports Leaders who were exceptional ambassadors for our school and the trust as a whole.



Girls Indoor Simmonds Cup

On January 18th Mulberry Stepney Green organised and competed in the Girls Indoor Simmonds Cup at the inspirational Lea Valley Indoor Athletics Centre. This event brought together 15 of the best Athletics schools from across London. It was a great opportunity for our young female Athletes to compete alongside some of the best athletes in London. More importantly the event saw over 500 Girls competing in an event with Girls from all areas and backgrounds in London. Particular congratulations go to our young Sports Leaders who were exceptional ambassadors for our school and the trust as a whole. They will now use these leadership skills to organise more events across the trust including the Netball on 7th March.



More PE Department News

National Junior Indoor Rowing Championships

Well done to all students who participated in the National Junior Indoor Rowing Championships at the Copper Box in the Olympic park. A fantastic effort from all in which our students ranked in the top 30 in the UK for their respective age groups. This was an incredible achievement and experience for our young Rowers and hopefully inspiration to continue to train for the events in the summer.



Martin Smith - Head of PE

SEN NEWS

A day at the farm

The students at Mulberry Stepney Green get stuck in wearing their protective gloves feeding buckets of grains and hay to the goats.



it in a bigger pot and water them. Additionally, they learn valuable life skills such as looking after plants, caring for animals and insects and looking after the environment



They would enjoy drinking a cup of freshly grown mint and lemon leaves handpicked by the students themselves.

They would grow different herbs and vegetables. Any plants that have grown out of their little pot, they put

Anything they've produced during their term at the farm, they have the choice to take it home.



Mr A Islam

SHORT NEWS ITEMS

Mulberry Youth Conference

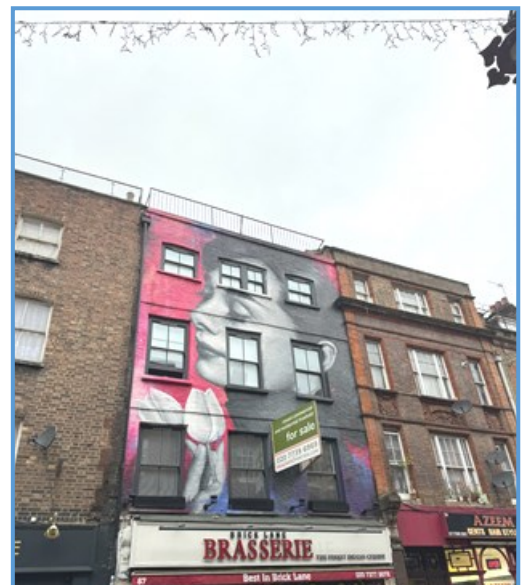
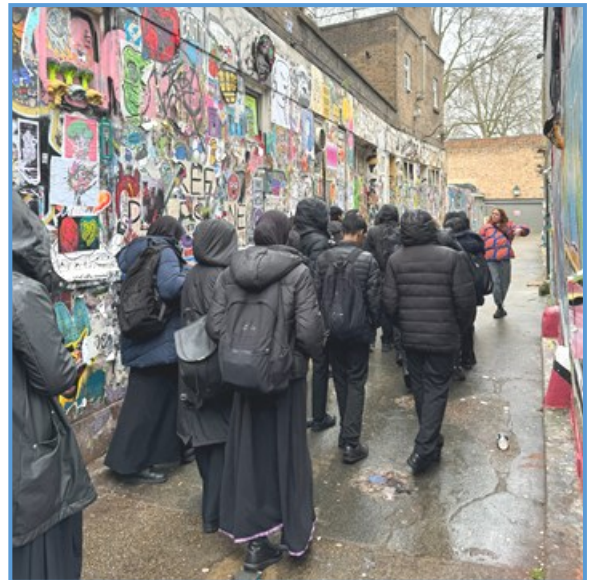
20 representatives of our Sixth Form attended the annual Mulberry Youth Conference at Mulberry School for Girls, where the theme was 'disrupting discrimination'. They heard from inspiring speakers including BAFTA winning filmmakers Waad Al-Khateab and Raymond Antrobus MBE poet. Sixth Form Vice President Khadija Nasir addressed the conference, giving an impassioned speech about getting more women opportunities in STEM subjects.



Ms E Shannon - Student Voice Coordinator

Politics Society Walk

Students from the politics society attended a walking trip of Shoreditch. They looked at artwork composed by street artists. Through this they were able to understand how art work links to political events and the history of the area.



Ms N Ahmed - Humanities Teacher